



# Supporting Youth in Transitions

*HCBS Conference  
Wednesday, September 17, 2014*

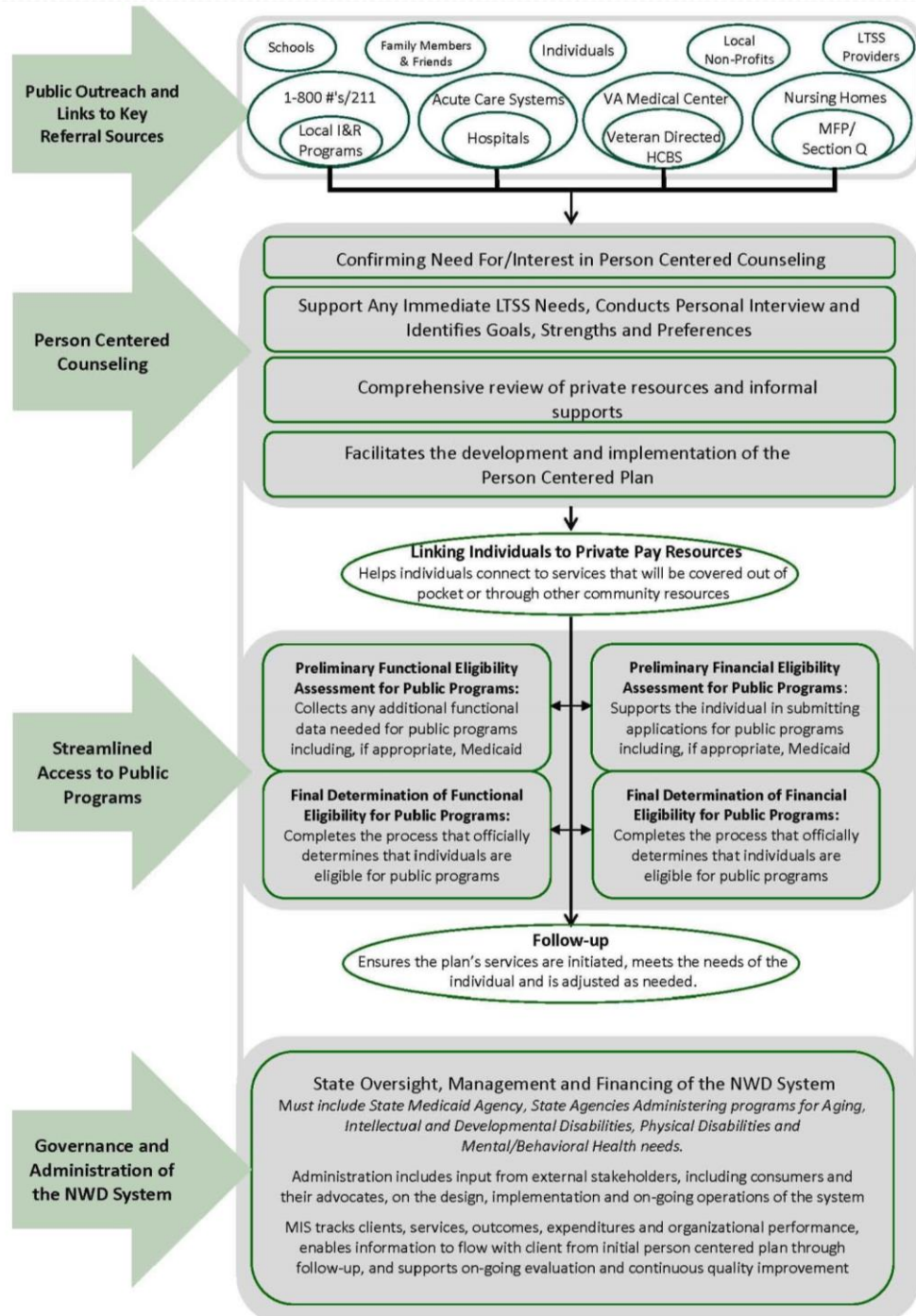
# Agenda

- Welcome
- Presentation from ACL/AIDD Administration on Intellectual and Developmental Disabilities
- Presentation from Connecticut & Wisconsin
- Real Life Examples and Breakthroughs – LaShon Clark

# Learning Collaborative AIM for Enhanced Options Counseling Part A Grantees

- In collaboration with states, develop a National NWD/ADRC System for all populations and all payers which is person centered, financially sustainable and high quality that supports individuals to achieve their goals for community living.

# NWD System to Long Term Services and Supports



# HHS Deliverables from ACA Grant Investment in the 8 Part A States

- National Training and Credentialing Program for NWD Person-Centered Counselors
- National Standards for a No Wrong Door System of Access to LTSS for All Populations and All Payers
- Measures and Tools for Documenting and Strengthening the Operational Capacity and Performance of NWD Systems
- **Portfolio of Best Practices States Can Use to Develop or Strengthen Various Components of their NWD System**
- Official Guidelines States Can Use in Claiming Medicaid Administrative Funding and VHA Funding to Support their NWD Infrastructure.
- 8 States with Leadership Experience in Developing NWD Systems for All Populations and All Payers that will be models for other states

# **ACL/AIDD Activities**

**Opportunities for individuals  
with intellectual and  
developmental disabilities**

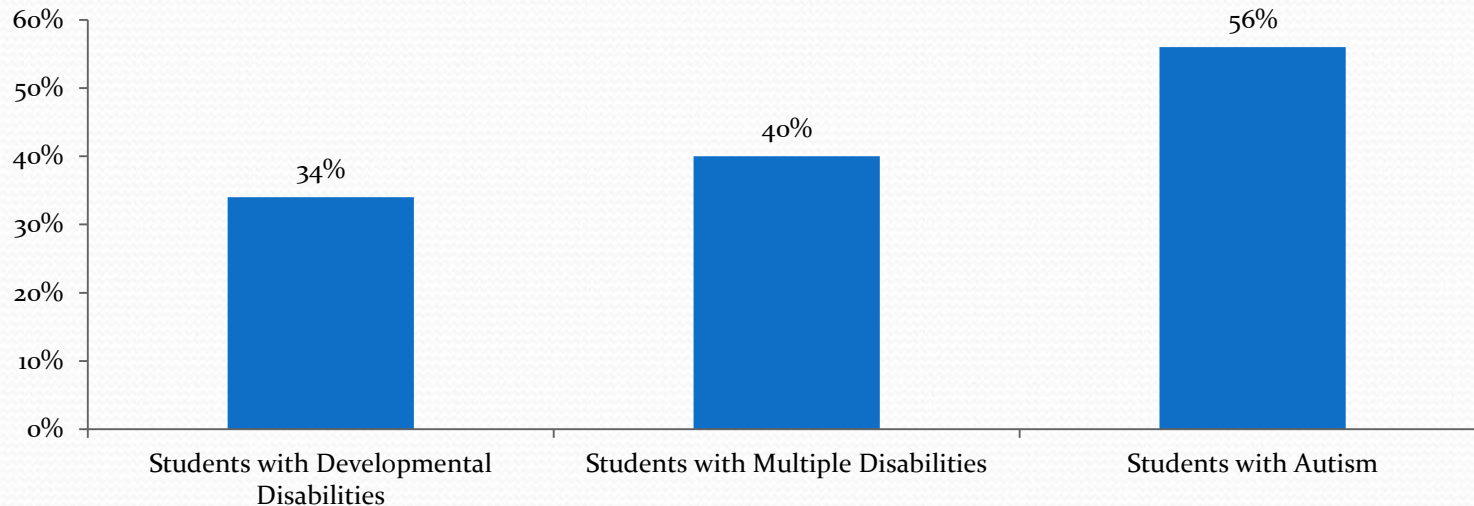
## Opportunities for individuals with intellectual and developmental disabilities

- The Administration for Community Living and the AIDD network are striving to improve opportunities for individuals with intellectual and developmental disabilities.
  - Success and participation in post-secondary education
  - Increasing employment opportunities
  - Access to other supports and services
- The NWD System can support states in serving people with intellectual and developmental disabilities as they transition into adulthood.

# Post-Secondary Success

- Among the strongest predictors of post-secondary success for young people is whether or not they earn a diploma. Only 34% of student with developmental disabilities, 40% of students with multiple disabilities, and 56% of students with autism graduated from high school with a regular diploma during the 2007-2008 school year.

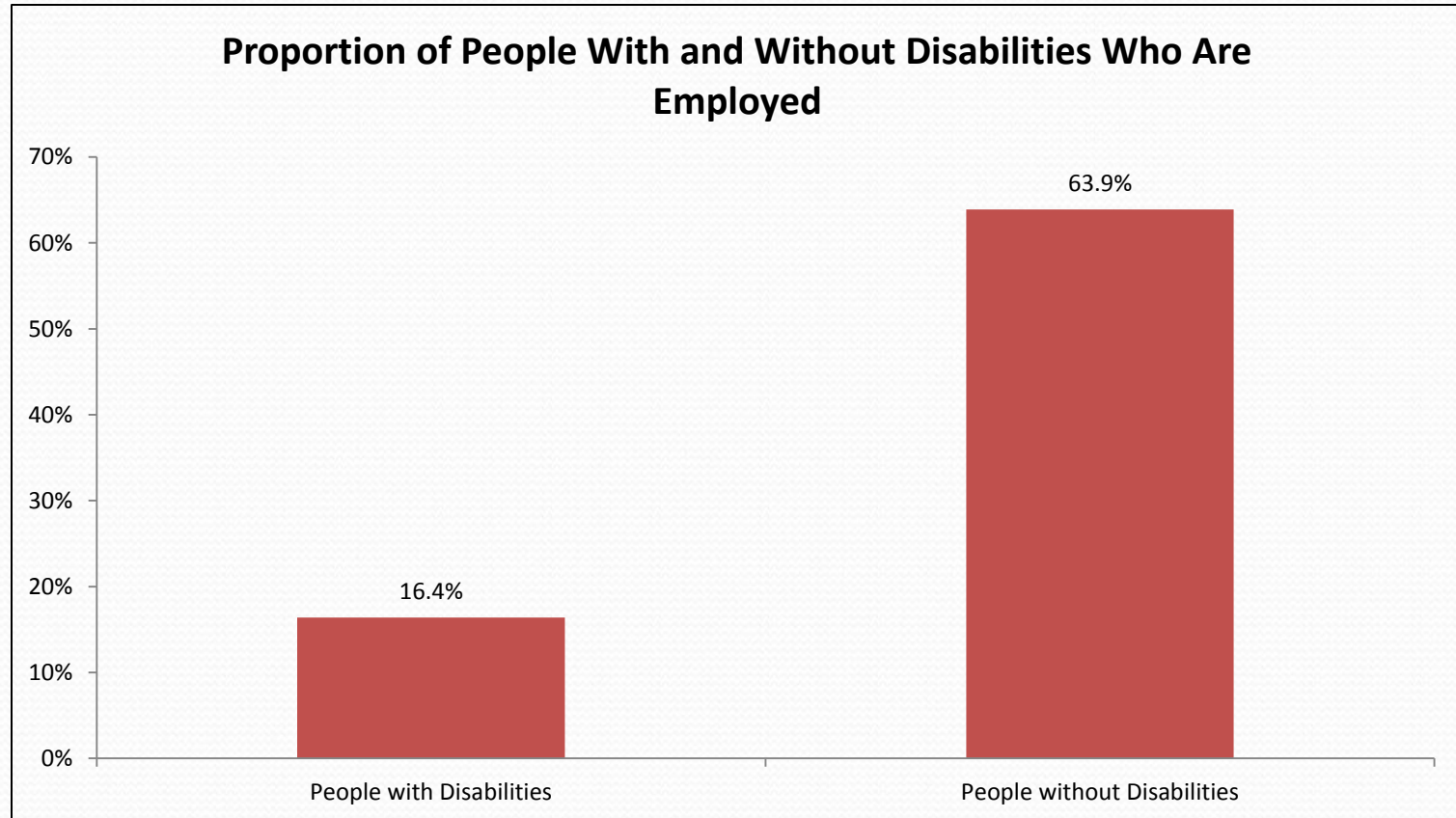
**Percentage of Students with Disabilities, Students with Multiple Disabilities, and Students with Autism Who Graduated with a Regular Diploma**





# Employment Opportunities

- According to the March 2014 Current Population Survey (CPS), the proportion of the population of people with disabilities who are employed is estimated to be 16.4 percent compared to 63.9 percent for people without disabilities.



# AIDD's Employment Initiatives

(8 States: AK, CA, IA, MO, MS, NY, TN, WI)

Partnerships in Employment Systems Change grants

- Development of policies that support competitive employment in integrated settings as the first and desired outcome for youth and young adults.
- Removal of systemic barriers to competitive employment in integrated settings.
- Implementation of strategies and best practices that improve employment outcomes for youth and young adults with I/DD.
- Enhance statewide collaborations that can facilitate the transition from secondary to post-secondary school, or other pre-vocational training settings, to competitive/integrated settings.

# Community of Practice for Supporting Competitive

Integrated Employment (KY, ID, ND, MD, MN, DC and NH):

- Identifying emerging and promising practices across States.
- Developing ideas to address challenges and opportunities to improve strategies, policies, practices, and systems supporting competitive/integrated employment for persons with I/DD.
- Providing peer to peer technical assistance.
- Promoting interagency collaboration and partnership.

# Connecticut

## [ct.gov/dds](http://ct.gov/dds)

# ADRC Role w/ ID/DD Population

- Options Counselor Role:
  - ▶ In-take/Screening/Assessment (as appropriate)
    - ❑ Access to EMS system key to seamless NWD service
  - ▶ Make **appropriate** referrals
    - ❑ CT ADRC staff are actively involved in ID/DD Community
    - ❑ Process mapped w/ State ID/DD partners
    - ❑ Formal MOU with DORS for Employment Counseling & strong partnership w/ DDS
  - ▶ Provide advocacy, Options Counseling (PCP); application assistance; benefits counseling; short-term care management; follow-up.
    - ❑ End result is usually continuing education, employment or HCBS.

# ID/DD Youth Transitions in CT

- Assignment of case management prior to 18
- CT legislature allocation of transition funds for employment, continued education and day supports for all individuals transitioning at 21.
- Outreach by resource teams that include, educational consultant and transition coordinators.
- MOU with DORS and DDS

# Strengthening the NWD

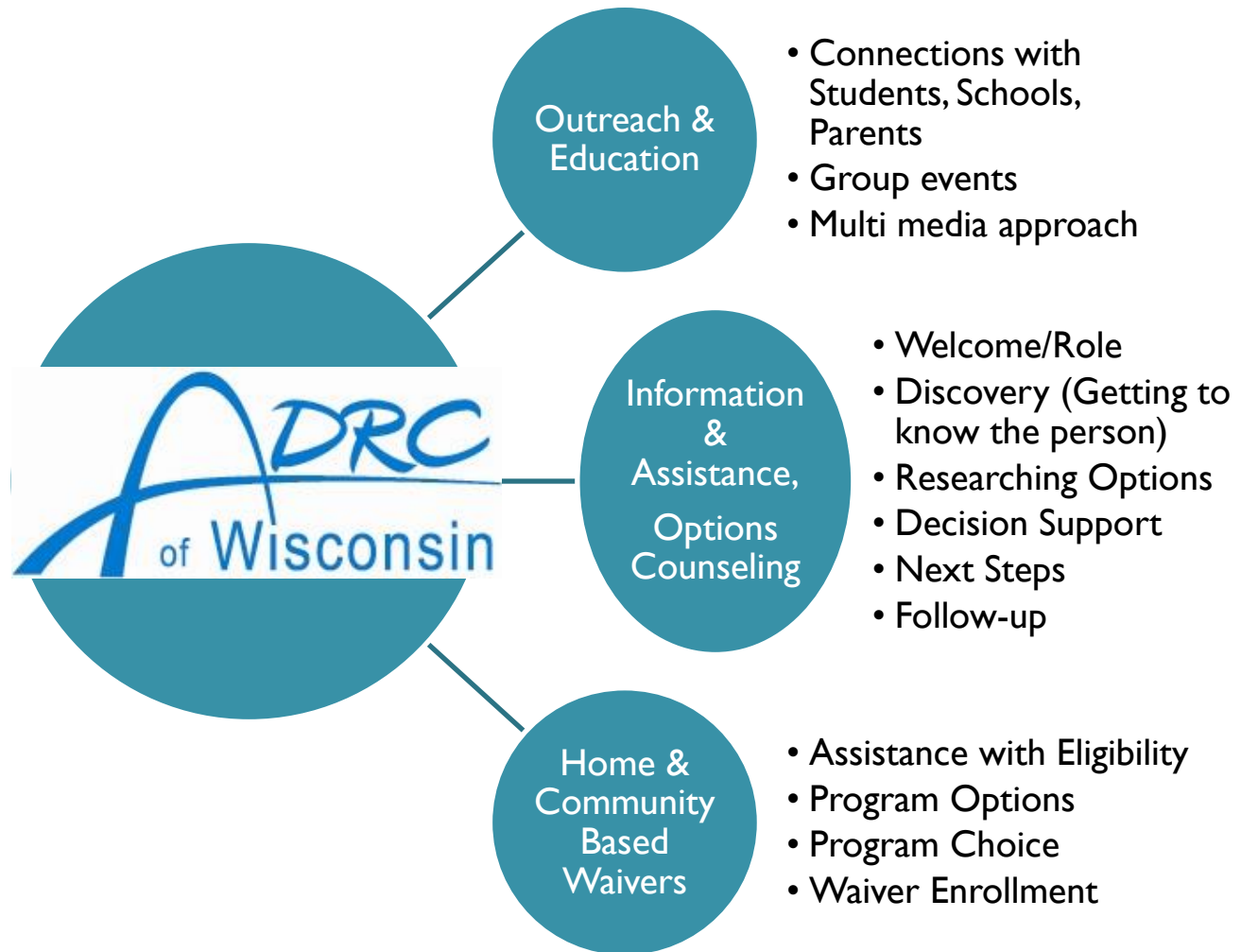
- Partnerships and integrated system that allows for seamless service to consumers in the manner that meets their individual goals
- Outreach to youth and families in transition

# Wisconsin





# Youth Transitions - Wisconsin



# Focus on Employment

## Promise Grant

- Interagency leadership
- Collaboration across key departments

## Project Search

- Governor supports employment for people with disabilities
- Additional 20 sites over next 3 years

## Wisconsin Long Term Care Programs

- Waivers (adult & children)
- Individualized employment goals

# Helpful Links

- ADRC information: <http://www.dhs.wisconsin.gov/adrc/index.htm>
- Medicaid Purchase Plan: <http://www.dhs.wisconsin.gov/disabilities/employment/MAPP.htm>
- PROMISE grant: [www.promisewi.com](http://www.promisewi.com)
- Project SEARCH: [www.projectsearch.us](http://www.projectsearch.us)
- Wisconsin's Think College: <http://www.waisman.wisc.edu/thinkcollege/> <http://www.eri-wi.org/>
- Work Incentive Benefits Counseling: <http://www.eri-wi.org/>
- Medicaid Purchase Plan: <http://www.dhs.wisconsin.gov/medicaid/Publications/p-10071.htm>
- Wisconsin Employment Initiatives: <http://www.dhs.wisconsin.gov/disabilities/employment/>
- Post Secondary Transition Plan Demo site: <http://www2.dpi.state.wi.us/PTPDemo/Pages/DistrictMenu.aspx>
- Resources for students with disabilities attending post-secondary education: <http://uwc.edu/students/accessibility>

# Real Life Examples

Personal Experience

# LaShon Clark