Virginia's Care Coordination Program for Individuals with Dementia

Carol A. Manning, PhD, ABPP-CN Director, Memory Disorders Clinic Associate Professor of Neurology University of Virginia

George Worthington, MS Clin. Psych. Dementia Services Manager Jefferson Area Board of Aging Scott A. Sperling, PsyD Clinical Neuropsychologist Assistant Professor of Neurology University of Virginia

Devin M. Bowers, MPH Dementia Services Coordinator Virginia Department for Aging and Rehabilitative Services







Disclaimer

This presentation was supported in part by a cooperative agreement (No. 90AL0020-01-00) from the Administration on Aging (AoA), Administration for Community Living (ACL), U.S. Department of Health and Human Services (DHHS). Grantees carrying out projects under government sponsorship are encouraged to express freely their findings and conclusions. Therefore, points of view or opinions do not necessarily represent official AoA, ACL, or DHHS policy.



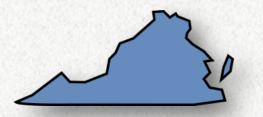
Dementia and Caregiving Snapshot

Dementia:

- 140,000 individuals aged 65 and older with Alzheimer's disease
- ~92,106 FFS Medicare beneficiaries (9.2%) with Alzheimer's disease/dementia
- ~6,427 Medicaid beneficiaries with cognitive impairment or dementia (conservative estimate)
- 1 in 11 (8.9%) individuals aged 45 and older are experiencing memory loss/confusion

Caregiving:

- 458,000 Alzheimer's disease and dementia caregivers
- 20.7% of Virginians providing care or assistance to a friend or family member with a health problem or disability
 - 7.5% selected dementia or other forms of cognitive impairment as the main health problem of the care recipient



The Alzheimer's Disease and Related Disorders (ADRD) Commission

Established in 1982 by the Virginia General Assembly

§ 51.5-154 of the Code of Virginia

15 Members; Quarterly Meetings Advises the Governor and General Assembly on policy, funding, regulatory and other issues related to dementia

ADRD Commission: Duties and Powers

1

3

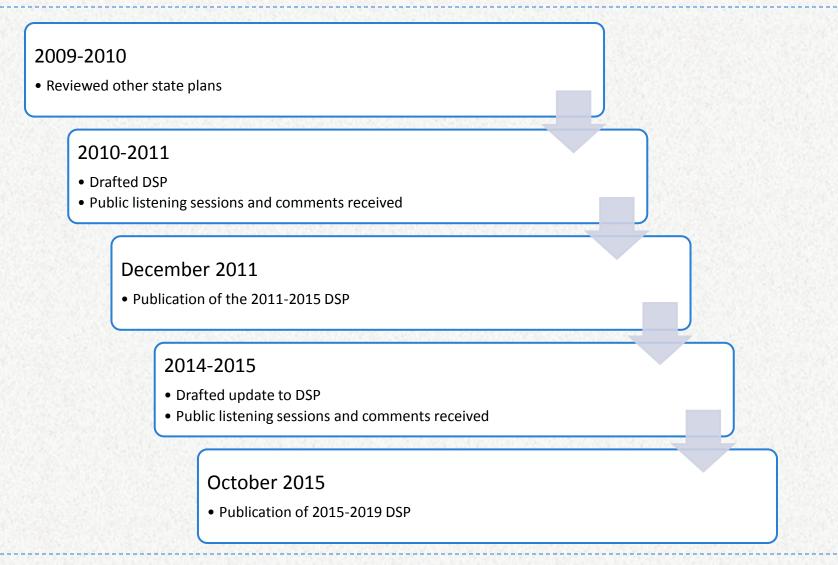
4

5

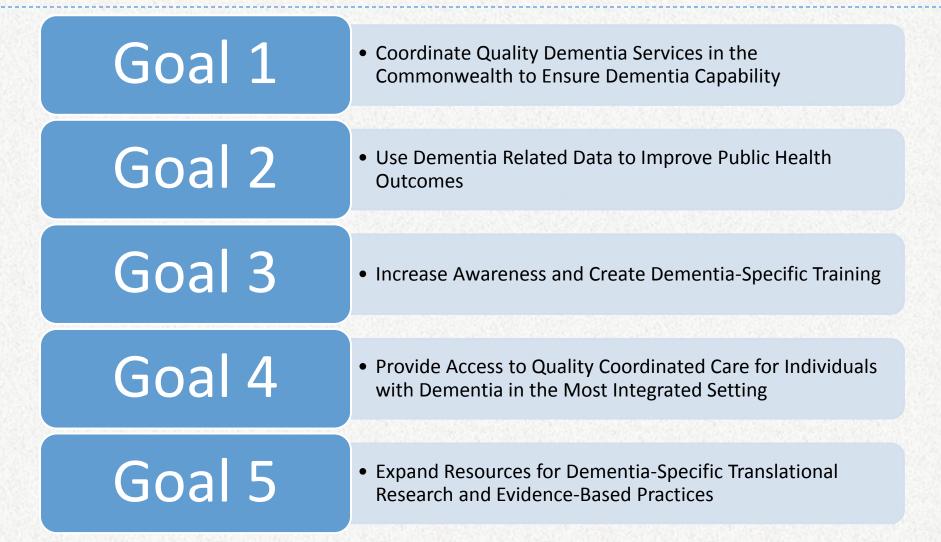
6

- Examine the needs and ways that state government can most effectively and efficiently assist in meeting those needs;
- Develop and promote strategies to encourage brain health and reduce cognitive decline;
 - Advise the Governor and General Assembly;
- Develop the Commonwealth's plan for meeting the needs;
- Submit annual reports on activities to the Governor, General Assembly, and DARS; and
- Establish priorities for programs among state agencies and criteria to evaluate these programs.

Timeline: Dementia State Plan



Goals of the **Dementia State Plan**







Dementia Services Coordinator



Virginia Alzheimer's Disease and Related Disorders Commission

DEMENTIA STATE PLAN

Virginia's Response to the Needs of Individuals with Dementia and their Caregivers

2015-2019

www.alzpossible.org

goals

als

Ο

 \mathbb{O}

ч—

Ο

erview

 $\tilde{>}$

Goal I: Coordinate Quality Dementia Services in the Commonwealth to Ensure Dementia-Capability.

- A. Support and maintain a dementia services coordinator (DSC) who oversees Virginia's dementia-capability by recommending policy and coordinating statewide data collection, research and analysis, and training and awareness efforts in conjunction with the Commission.
- B. Expand availability and access of dementia-capable Medicaid and other statelevel administered services.
- C. Review all state-funded services to ensure dementia-capable approaches and policies based on principles derived from the Person-Centered Care and Culture Change movements.

Goal II: Use Dementia Related Data to Improve Public Health.

- A. Collect and monitor data related to dementia's impact on the people of the Commonwealth.
- B. Collaborate with related public health efforts and encourage possible risk-reduction strategies.

Goal III: Increase Awareness and Create Dementia Specific Training.

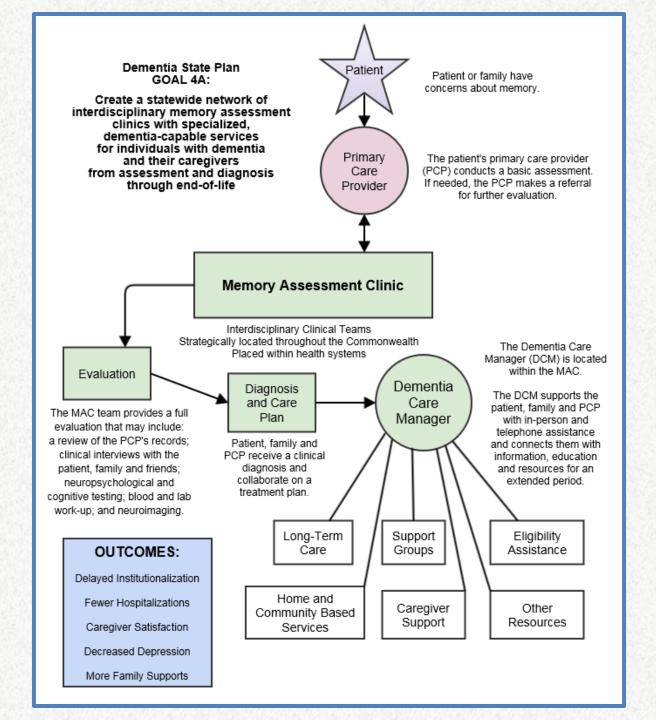
- A. Provide standardized dementia specific training to individuals in the medical, health- and social services-related fields and require demonstrated competency.
- B. Provide dementia specific training to professional first responders (police, fire, EMS and search & rescue personnel), financial services personnel, and the legal profession.
- C. Support caregivers, family members and people with dementia by providing educational information about dementia and available resources and services.

Goal IV: Provide Access to Quality Coordinated Care for Individuals with Dementia in the Most Integrated Setting.

- A. Create a statewide network of interdisciplinary memory assessment centers with specialized, dementia-capable services for individuals with dementia and their caregivers from assessment and diagnosis through end-of-life.
- B. Provide a system of services that are integrated, coordinated and diverse to meet the varied needs of individuals with dementia and caregivers during the disease trajectory.
- C. Identify needed supports for informal and family caregivers and coordinate them to ensure positive caregiving experiences.

Goal V: Expand Resources for Dementia Specific Translational Research and Evidence-Based Practices.

- A. Support Alzheimer's and Related Diseases Research Award Fund (ARDRAF), especially projects that have a specific emphasis on "methods of treatment, ways that families can cope with the stresses of the disease, and the impact of the disease on the citizens of the Commonwealth" (§ 51.5-153).
- B. Provide support to researchers and interested stakeholders across the Commonwealth through data sources and networking opportunities.
- c. Promote the advancement of translational research, evidence-based practices and research participation in Virginia.



Care Coordination Program &

Effective Strategies Program

United States Agency for Healthcare Research and Quality:

"...the deliberate organization of patient care activities between two or more participants (including the patient) involved in a patient's care to facilitate the appropriate delivery of health care services.

Organizing care involves the marshaling of personnel and other resources needed to carry out all required patient care activities and is often managed by the exchange of information among participants responsible for different aspects of care."

In Essence:

• Care coordination programs emphasize coordinated and comprehensive approaches to improving quality of care

Most effective for diseases that are:

- High-volume and primarily managed in the outpatient setting
- Substantial variability in treatment
- Rely on coordination with community agencies/social services

Care Coordination: Positive Impacts

- Severity of patients' symptoms
- Patient's quality of life
- Social support
- Level of unmet caregiving needs
- Quality of caregiving
- Caregiver distress
- Adherence to published dementia care guidelines

Care Coordination: Positive Impacts

- Appropriate use of medications
- Use of community services
- Satisfaction with care and community service use
- Use of acute care services
- Institutionalization rates

Care Coordination: What Works?

Factors for success

- Expert knowledge of the care coordinators
- Investment in a strong provider network
- Coherent conditions for effective inter-organizational cooperation to deliver integrated care

Care Coordination: Costs

- Effects of interventions off-set start-up costs
 - Reductions in hospitalizations and other acute/unplanned health care

• Programs with substantial in-person contact that target moderate to severe patients can be *cost-neutral* and improve aspects of care

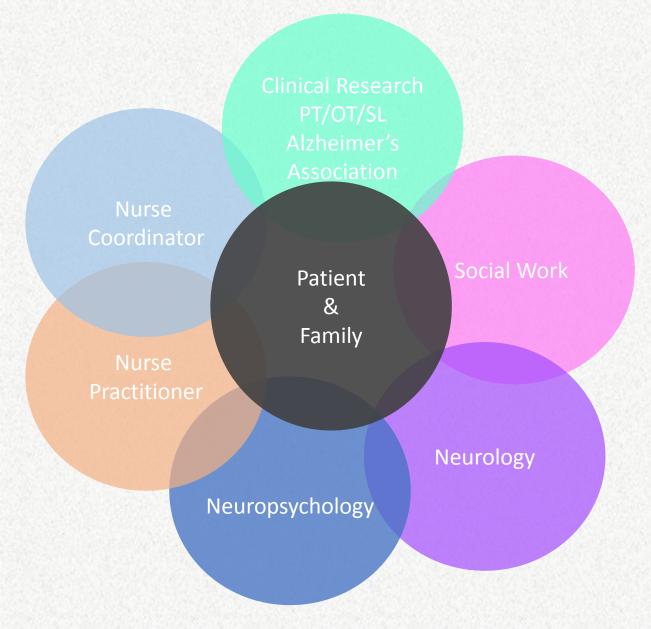
Care Coordination: Costs

• Payer Perspective: Mean monthly adjusted costs of healthcare and caregiving services during were **\$219 less for those in CC**

Care Coordination at UVA

UVA Memory and Aging Care Clinic

• A multidisciplinary clinic providing patient/family centered care

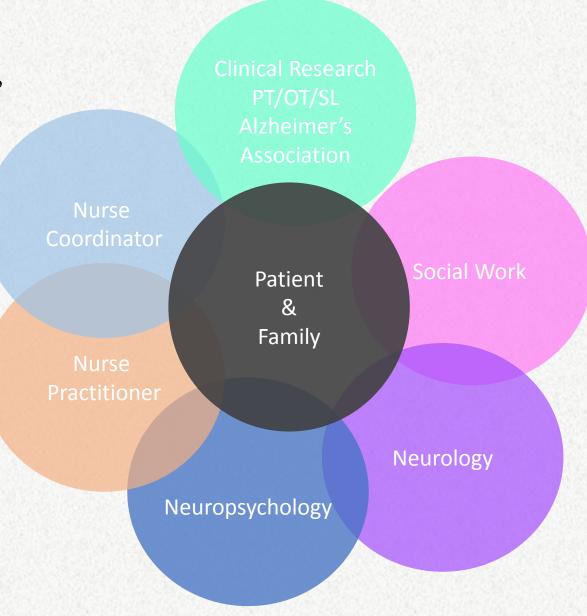


UVA MACC

Health care provision is better as a "team sport"

Multi-Disciplinary Care

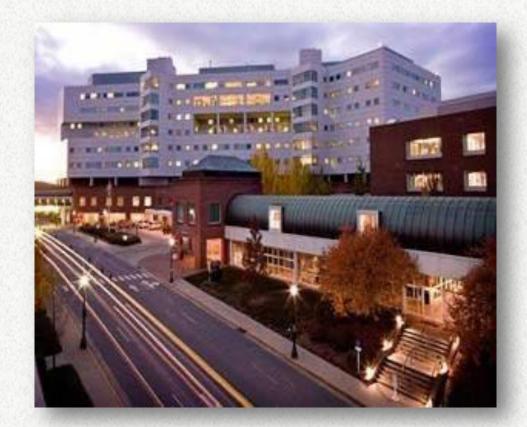
- Improves patient outcomes
- Decreases hospitalizations
- Increases patient satisfaction



UVA's Memory and Aging Care Clinic

Initial Evaluation

- Neuropsychological testing
- Neurological evaluation
- Neuroimaging
- Advanced imaging/biomarker work-up



UVA's Memory and Aging Care Clinic

Subsequent Care

- Ongoing coordinated care
- Re-assessments of cognition, behavior, and functioning
- Non-pharmacological management of symptoms
- Speech evaluations and therapeutic strategies
- Social work services
- Medication management



Care Coordination UVA/JABA

- A model program of coordinated care for individuals and their primary care partners
- Open to all Virginians with a recent diagnosis of MCI or dementia
- Collaboration:
 - Virginia Department of Aging and Rehabilitative Services
 - UVA Health System
 - Jefferson Area Board for Aging (JABA)

JABA–Jefferson Area Board for Aging

- ACL Grant provided an opportunity to collaborate with Memory and Aging Care Clinic
 - Joint hiring and training of Care Coordinators (one employed by each organization)
 - Care Coordinators work with clinic staff and JABA's Options Counseling team
 - Able to access and refer to services provided by UVA hospital and JABA

 Dementia programs add to connections between JABA and largest area hospital Care Transitions Program
 Cross training
 Community outreach
 Research links

JABA–Jefferson Area Board for Aging

- Area Agency on Aging serving Charlottesville and five surrounding counties
- 42 years of providing services to older residents (60+)
- Programs defined by level of need:
 - Independent Seniors
 - Individuals needing Supports and Resources
 - Individuals needing 24-hour Assistance
 - Caregivers



JABA–Jefferson Area Board for Aging

- Wide range of services available at low or no cost
 - Information and Assistance
 - JABA Community Centers
 - Insurance Counseling (SHIP)
 - Volunteer Services
 - Affordable Senior Housing
 - Adult Care Centers
 - Options Counseling

- Home Delivered Meals
- Caregiver Support Groups
- Chronic Disease Self Management Education
- Ombudsman
- PACE

Care Coordination Program

Goals

- Improve the quality of dementia care in Virginia
- Coordination of services
- Provide education about dementia
- Provide emotional support to patients and caregivers

Care Coordinators

Liz Boyd and Sam Fields

- Advanced degrees in fields related to area of work (psychology, social work)
- Knowledge of community services enhances cooperation and cross-referrals
 - (e.g., respite care available at JABA's Adult Day Centers)
- Seamless connection between multiple agencies

Care Coordinators

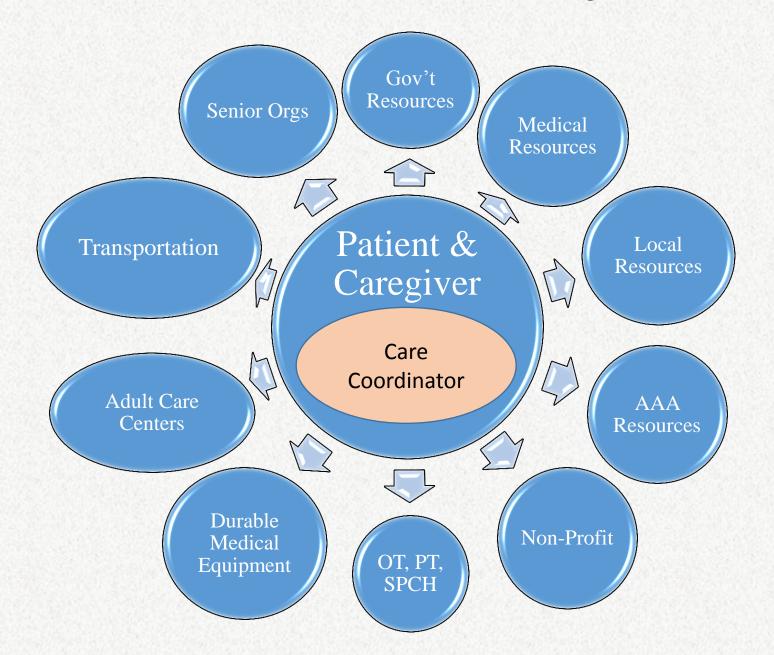
Extensive training in:

- Aging and dementia
- Dementia-capability
- Options Counseling
- Person-centered care
- Future planning needs (e.g. Advance Directives)

Care Coordinators

- Form proactive relationships with patient and family
- Conduct at least one home visit
- Central continuous point of contact
- Key advocates
- Share knowledge of the range of health and care services
- Assist in navigation of complex health care and social services
- Monitor and review care services

Care Coordination Program



Care Coordination: Outcome Measures

• Administer validated measures at the first visit and annually

Outcomes 1: (1) Decreased depression
 (2) More steps to prepare for dementia
 (3) Satisfaction with the Care Coordination program

• Outcome 2: (1) Decreased use of emergency or unplanned health care

Care Coordination Program: Patients

54% Female; 46% Male

27% Veterans

85% Retired

87% Medicare

86% White; 10% Black

61% Rural; 39% Urban

71% Married

4% Medicaid



Basic ADLs

Patients:.28 (Range: 0-4)Caregivers:.44 (Range: 0-6)

Dependency	Caregivers	Patients
Continence	17%	13%
Note: Caregivers = Careg	iver report on patients	

Instrumental ADLs

 Patients:
 5.56 (Range: 0-8)

 Caregivers:
 4.52 (Range: 0-8)

Dependency	Caregivers	Patients		
Shopping	79%	52%		
Food Preparation	71%	45%		
Transportation	60%	56%		
Medications	60%	40%		
Finances	36%	21%		

Note: Caregiver report on patient functioning

Neuropsychiatric Symptoms

Total Number of Neuropsychiatric Symptoms

- Caregivers: 4.0 (Range: 0-11)
- Patients: 1.9 (Range: 0-8)

Symptom	Caregivers	Patients
Delusions	18%	5%
Hallucinations	13%	5%
Agitation/Aggression	43%	15%
Depression	42%	32%
Anxiety	55%	33%
Apathy	46%	15%
Irritability/Lability	43%	32%

Note: Caregivers = Caregiver report on patients

Behavioral Symptoms & Reactions

Total Number of Behavioral Symptoms:

 Patients:
 4.98 (Range: 0-18)

 Caregivers:
 8.19 (Range: 0-17)

• Ratings: Not at all, A Little, Moderately, Very Much, Extremely

Symptom	Care	givers	Patients		
	Endorse	Bothers	Endorse	Bothers	
Asking the same question	78%	63%	41%	11%	
Forgetting significant past events	55%	36%	52%	13%	
Starting, but not finishing, tasks	56%	45%	27%	39%	
Bothers = moderately to extremely					

Behavioral Symptoms & Reactions

• Ratings: Not at all, A Little, Moderately, Very Much, Extremely

Patients: Symptom	Endorse	Bothers
Feeling worthless or a burden	19%	32%

Caregivers: Symptom	Endorse	Bothers
Appearing anxious or worried	56%	57%
Appearing sad or depressed	57%	55%
Irritability	47%	47%

Bothers = moderately to extremely

Depressive Symptoms

Patients:7.6(Range: 0-42)Caregivers:7.33(Range: 0-44)

Symptom	Caregivers	Patients
Could not shake off the blues	28%	23%
Felt depressed	40%	34%
Restless sleep	29%	29%
Note: Caregiver self-report		

Note: Caregiver self-report

Depressive Symptoms

Patient Symptom	Frequency
Trouble keeping mind on task	43%

Caregiver Symptom	Frequency
Could not get going	29%
Wished I were dead	3%

Note: Caregiver self-report

Quality of Life

Patients:40.51(Range: 23-52)Caregivers:40.5(Range: 23-52)

• Ratings: Poor, Fair, Good, Excellent

Symptom	Caregivers	Patients
Ability to do things for fun	22%	22%
Note: Endorsing 'poor' or 'fair'		

Caregiver Wellbeing

Total Score: 66.4 (Range: 43-80)

• Ratings: Rarely/Occasionally/Sometimes/Frequently/Usually

Rarely to Sometimes	Caregivers
Expressing anger	64%
Rewarding myself	57%
Having time to have fun with friends/family	45%
Participating in community events	45%
Making financial plans for the future	32%
Maintaining the home	24%
Attending to my own medical needs	13%

Care Coordination: Feedback

"I know I'm not alone."

"I know if push comes to shove, I can call."

"It's been helpful to have somebody on your side to help expedite caregiver and future planning support."

"How wonderful you have been to us."

"I am so thankful you are involved."

"I love having a personal advocate during this difficult time."

Fondation hospitalière Sainte-Marie

Mission: To increase and preserve autonomy to patients with neurological illness

- Inpatient and outpatient facilities
- 3000 patients annually
- Serves majority of the left bank



French MCI- Dementia Program Overview

Topics covered

- Memory
- Language
- Planning and organization
- Emotions
- Health and safety
- Social services
- Real world engagement "field trips"
- Pre- and post- assessments

- Modeled after FSM in Paris
- Group education program for individuals with MCI or early dementia
- Programs are held in the community
 - Independently living facilities
 - Community centers



Goals

- To promote independence
- Provide strategies for anticipating and coping with changes
- Provide emotional support
- Develop a support system

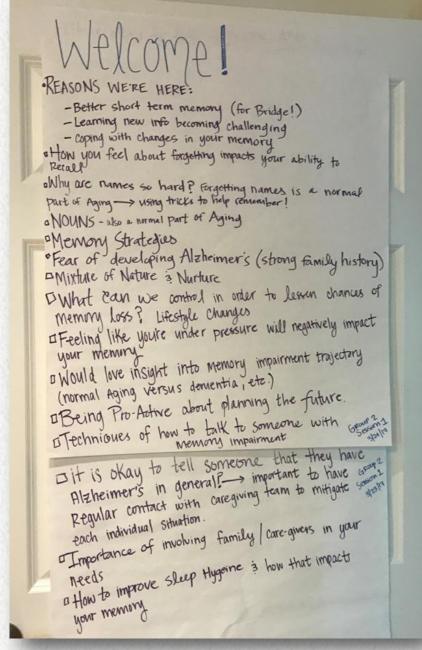


- 20 sessions over 10 weeks
- 1 hour of interactive presentations followed by ½ hour of socializing over snacks
- Sessions are led by experts in their respective fields
 - Neuropsychology
 - Nurse practitioners
 - Social work
 - Occupational therapy

- Physical therapy
- Speech therapy
- Art therapy
- Music therapy

Topics include

- Education about dementia and memory
- Speech, language, and memory strategies
- Developing and practicing an exercise program
- Home safety
- Planning and participating in outside activities
- Using art and music therapeutically
- Emotional adjustment to memory changes



·REASONS WE'RE HERE:

- -Better short term memory (for Bridge!)
- Learning new into becoming challenging
- coping with changes in your memory "HON you feel about forgetting impacts your ability to
- Why are names so hard? Forgetting names is a normal part of Aging -> Using tricks to help remember 1
- a NOUNS also a normal part of Aging
- Memory Strategies
- Fear of developing Alzheimer's (strong family history) = Mixture of Nature 3 Nurture
- DWhat Can we control in order to lesson chances of Memory Loss ? Lifestyle Changes
- Feeling like you're under pressure will negatively impact your memory
- B Would love insight into memory impairment trajectory
- (normal Aging Versus dementia, etc.) Being Pro-Active about planning the future.
- ETechniques of how to talk to someone with grower in Memory impairment

Dit is okay to tell someone that they have Alzheimer's in general? important to have average Regular contact with caregiving team to mitigate south each individual situation. Importance of involving family care-givers in your a How to improve sleep Hygeine & how that impacts your memory

Session 3 - Memory - it is easier to Recall something when you hear parts first (triggers...)

Nhy is Memory Important? -Basics of Living

-helps with socializing (interacting with otherr meaningfully) -How to Cook, How to Sew, Basics such as Social Security # - Memory helps with being able to expand your Knowledge -Personal History (things that make you unique - sense of self) - If you don't learn from the experience, you fisk pepeating mistakes

Different Types of Memory

- "How to " Mentiony -> cooking, Riding a Bike, tap-dancing, generally this type of memory is fairly stable
- Driving is Different the due to the various types of memory a skills involved (directions, reading signs, reaction time)
- Lond Term Memory childhood memories find to be easier to recall though more difficult to vening
- Repetition improves ability to Remember

- can be difficult to recall more routine items from short term -

ty to make it Unique to Remember FLASHBULB MEMORY - presearch shows that people are frequently not accurate with where they think they were at the time of a significant event

KNOWLEDGE

-you know it because you were there or you read about Names ARE CHALLENGING TO REMEMBER Name tags are great when there is a purpose

How does memory work? -you need to understand it's have it be meaningful 1 Learning

- Remaites Rephion often (like recalling a phone of when @ Storing the Info - the more ways you tcheatse it, the better off you wan Brading, writing, thising.
- Aging impacts how you reall such as a list of you need to against the you degung (i.e. a. gracing i Alzheimer's impacts your ability to store information, make 3 Recalling 3 Retrieving Information
- Importsible

-Parkinsons - Depression	can	limit	your	ability	to	rememb	ner	

because it takes energy to Recall

Know your Learning Style! some people are more visual, or concrete, etc.

Things That Ape Easy To Remember: childhood memories, unpeasant contro -the birth of a sidning, something that you repeat often, important events lake a wedding .

Things That ARE HARD to Remainder. -dates appointments -> utilizing a calendar date book is

-Keeping it in the same place -> Have a sustern! Iveagh's new goal = 35 streamline your system ~

-use one calondar -> move the phone to a sport that makes sense

Tricks to Remember Names (say it out loud)

ENEMIES OF MEMORY .

-depression, Fatigue, Stress, not feeling well, Alcohol for -As we age, our sleeping changes - too much medications or certain combos can negatively impact

-too much going on (can mean Situational stress or generally having distractions depund you

Friends of Mennory:

- Cognitive Exercise → no one particular strategy is superior, is trings you enjoy - Healthy Diet → good for your heart & good for your brain! BRING YOUR Med lists

-make your ph -"Life is bet mood. -What is dood brain (3 your 2.) Socializind \rightarrow s Opportunities f 3) Memory Medicati Momory lass, 1 GARDEN - Communicat (i.e. generic: 7. lover the Con -Use with cautio · Important to Act a "Have Regular conversations with medical team beganding the suppliments your take Session 4 Suppliments Cont. - Use caution (not FDA regulated) - Have a conversation with your MD before starting 2 suppliment Meds that can negatively impact your memory

Session4

I. Exercise

Broup 2

What's on your plate?

calander) a 10th things to do / viscally All / everybodys relied era line / living of the / but thirdburg into the identical and an environment the mean of a size overcomment like we want eryme to like us / fragmented, dait have environment him they thing I want to do + need to do/ plak is overflowing/ multitushing Dr's approximent

Represent isent always what welxpeeted ! A LOT OF HAVE-TOS

UNPREPARED FOR COMMUNITY LIFE NOT ALOT OF TIME FOR RELAXATION GUILT, STRESS, ANXIOUS, OPPIETUNITIES, FUM, SATIFACTION MEDICAL STRUCTURE OFF

ON EXERCISE SKATING READ MORE TIME BETTERMEMORY SELECTIVE " " SENSE OF HUMOR

Boing Scuttered Pain in HAND PHYSKAL LIMITATIONS EXERCISE

+ M. Sho

25 165

Responsibilities

House Repairs

Pressure

SOCIAL RESPONSIBILITY " CHOKES

> BETTER MEMORY SELECTIVE " SENSE OF HUMAR GARDEN

> > 530-40 min

S OCTAL RESPONSEL ITY & Session 8, 5:30 growth ardio - Most day 45/7

group 2 3:30

- "PM" meds (sudafed PM, Nurl PM, Tyleval PM, etc.) - have beneligi in them to help sleep -> negatively impacts. - can cause "allithunal confusion, allitional Posts such as fulli Be a Smart Consumer - Read the Labels & be careful. Have 3 system for helping to Remember to take your Meds -> pill box, alarms, electronic med box

Fretching 7 -Routines help Memory! Hrengthening 2/7

Effective Strategies Program: Outcome Measures

Participants complete validated measures at the start and finish of each ESP course

Outcomes: (1) Increased knowledge of & ability to use memory strategies (2) Improved mood & quality of life (3) Satisfaction with the program

- 5 cycles, 40 participants
- 25% male; 75% female
- 18% veterans
- 100% Caucasian
- 64% married; 28% widowed

Effective Strategies Program: Participant Profile

- Basic ADLs: 5.82 (out of 6)
- iADLs: 7.3 (Range: 5-8)
 - Shopping: 13%
 - Food Preparation: 18%
 - Transportation: 10%
 - Finances: 15%

- Quality of Life: 42 (Range 30-50)
- Depression: 6.9 (Range 0-28)
- # Neuropsychiatric Symptoms: 4.5 (Range: 0-14)

Effective Strategies Program: Lessons Learned

- Participants feel isolated and fear for their future
- Setting/context matters
- Significant heterogeneity in patient profiles and groups
- Greater than expected (invisible) impairments
- Variable awareness/acceptance of decline
- Institutional/staff relationships matter

Effective Strategies Program: Preliminary Outcomes

- High participant satisfaction
- Cohesive group membership
- Improved understanding of memory
- Improved understanding of memory strategies
- Improved coping skills

Effective Strategies Program: Preliminary Outcomes

"This is a great interactive program."

"Lots of fun & excellent input."

"Everyone could benefit from this program. It is comforting to know you are not alone."

Music and Memories

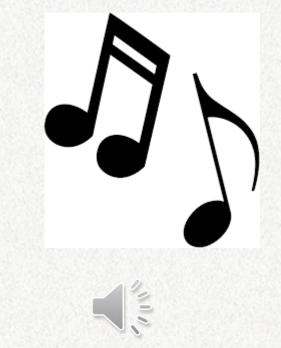
When I hear the Beguine I always see your face You were in your tux And I was wearing lace

Love was in the air When I danced with you You tutored me in math And taught me to be true

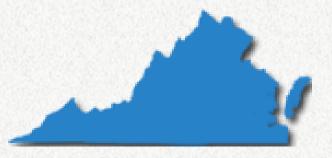
Music... brings back memories Music... brings you back to me When I was in the dorm I played my radio My roommate complained So I had to let it go

I played it in my heart I held it close to me The future held our love As far as we could see

Music... brings back memories Music... brings you back to me.



Future Replication



Manual for state- and nation-wide replication by end of three-year grant

- Documented comprehensive training program for Care Coordinators
 - Using on-line materials and in-person training supporting dementia capability
 - Community networking and outreach to enhance knowledge and awareness of available resources
- Fully-developed procedures and best practice for reproducing
 - Care Coordination Program
 - Effective Strategies Program

Thank you for your attention

Questions?